Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

		Your C	College		Small Colleges		2024 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have y	ou done each of the foll	owing?							
1 = Never, 2 = Sometimes,3 = Often,4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	154	2.77	64,987	3.01	-0.27**	204,145	2.97	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	154	2.26	64,884	2.09		203,910	2.09	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	151	2.53	64,745	2.45		203,505	2.50	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	152	2.97	64,818	2.90		203,750	2.93	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	151	1.72	64,781	1.74		203,630	1.75	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	153	2.82	64,601	2.44	0.38**	203,165	2.41	0.41**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	153	1.95	64,745	1.92		203,402	1.88	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	147	1.24	64,721	1.36		203,415	1.35	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	153	1.42	64,719	1.42		203,222	1.37	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	151	2.88	64,741	3.18	-0.34**	203,451	3.13	-0.28**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	154	2.62	64,835	2.72		203,634	2.64	
4I. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	149	2.44	64,721	2.37		203,300	2.28	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	153	1.75	64,623	1.88		202,884	1.84	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	152	2.42	64,764	2.96	-0.63**	203,319	2.95	-0.60**
to. Worked harder than you thought you could to meet an instructor's standards or expectations ACCHALL]	WORKHARD	153	1.86	64,768	2.69	-0.91**	203,402	2.68	-0.90**

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

		Your C	ollege	5	Small Colleges		2024 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you	done each of the follo	owing?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	149	1.46	64,465	1.59		202,474	1.54	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	154	2.43	64,821	2.55		203,492	2.53	
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	153	1.73	64,765	1.95		203,467	1.90	
4s. Skipped class	SKIPCLAS	154	1.41	64,820	1.37		203,586	1.38	
Item 5: During the current academic year, how much has your coursework at this college emphasized	the following mental a	activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						_		_	
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	153	2.82	63,520	2.83		196,795	2.83	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	153	3.05	63,351	2.98		196,344	3.01	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	150	2.41	63,268	2.97	-0.66**	196,032	2.99	-0.69**
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	154	2.48	63,291	2.70		196,145	2.72	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	153	2.61	63,339	2.87	-0.28**	196,263	2.87	-0.28**
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	153	2.83	63,505	3.03		196,744	3.01	
Item 6: During the current academic year, how much reading and writing have you done at this college	?								
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	152	2.20	62,755	1.92		194,404	1.87	0.30**
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	151	0.75	62,895	1.01		194,648	1.06	-0.30**

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

		Your C	ollege	٤	Small Colleges				
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college?	2								
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	152	2.06	62,876	1.76		194,709	1.75	0.27**
Item 7									
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	143	5.15	61,431	5.20		191,079	5.20	
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	151	2.73	62,229	3.03	-0.36**	191,483	3.04	-0.38**
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	152	3.13	62,158	3.18		191,267	3.17	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	152	2.73	62,004	2.76		190,920	2.78	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	149	2.30	62,034	2.26		190,954	2.26	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	151	2.63	62,025	2.47		190,864	2.44	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	152	2.93	62,062	2.79		190,913	2.76	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?					·	·			
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	153	2.55	61,929	2.13	0.36**	189,997	2.15	0.35**
10b. Working for pay	PAYWORK	152	2.87	61,680	2.75		189,333	2.82	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

		Your C	ollege	٤	Small Colleges				
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	152	0.76	61,782	0.42	0.36**	189,618	0.35	0.51**
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	152	0.52	61,673	1.68	-0.58**	189,347	1.62	-0.57**
10e. Commuting to and from classes	COMMUTE	153	1.14	61,817	1.16		189,594	1.12	
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal states and personal states are stated as a state of the	onal development in th	ne following are	eas?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
11a. Acquiring job- or work-related knowledge and skills	GNWORK	151	2.78	61,353	2.75		187,207	2.64	
11b. Writing clearly and effectively	GNWRITE	152	2.54	61,416	2.82	-0.31**	187,465	2.84	-0.33**
11c. Speaking clearly and effectively	GNSPEAK	150	2.68	61,370	2.77		187,343	2.76	
11d. Thinking critically and analytically	GNANALY	150	2.78	61,376	3.10	-0.38**	187,342	3.09	-0.37**
11e. Solving numerical problems	GNSOLVE	150	2.38	61,345	2.66	-0.28**	187,245	2.65	-0.27**
11f. Working effectively with others	GNOTHERS	150	2.82	61,357	2.89		187,291	2.84	
11g. Learning effectively on your own	GNINQ	150	3.00	61,383	3.14		187,437	3.14	
11h. Developing clearer career goals	GNCARGOAL	150	2.68	61,380	2.93		187,459	2.88	
11i. Gaining information about career opportunities	GNGAINCAR	150	2.78	61,423	2.83		187,547	2.77	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

		Your C	ollege	5	Small Colleges			2024 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times			_	_			_	_	
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	151	1.71	60,412	1.65		184,151	1.61	
12.1b. Career counseling [SUPPORT]	FREQCACOU	149	0.59	60,219	0.60		183,648	0.62	
12.1c. Job placement assistance	FREQJOBPL	149	0.08	60,023	0.22		183,163	0.20	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	149	0.32	59,969	0.60	-0.29**	183,075	0.63	-0.31**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	150	0.69	59,893	0.81		182,831	0.73	
12.1f. Child care	FREQCHLD	149	0.02	59,848	0.12		182,832	0.10	
12.1g. Financial aid advising	FREQFAADV	150	1.26	60,066	1.15		183,258	1.05	
12.1h. Computer lab [STUEFF]	FREQCOMLB	148	1.64	60,009	0.89	0.64**	183,062	0.81	0.74**
12.1i. Student organizations	FREQSTORG	150	1.08	59,853	0.48	0.67**	182,644	0.42	0.76**
12.1j. Transfer counseling	FREQTRADV	148	0.43	59,717	0.49		182,291	0.51	
12.1k. Library resources and services	FREQLIB	147	1.78	59,959	1.29	0.42**	182,944	1.31	0.40**
12.1I. Services for students with disabilities	FREQDISABSVC	149	0.42	59,935	0.22	0.28**	183,106	0.23	
12.1m. Services for active military and veterans	FREQMILSVCS	149	0.45	59,906	0.13	0.59**	183,102	0.13	0.59**
Item 12.2: How satisfied are you with the services?			1		1		1		
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising/planning	SATACAD	132	1.42	50,611	1.57		153,617	1.54	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

		Your C	ollege	٤	Small Colleges		2024 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2b. Career counseling	SATCACOU	53	1.12	21,033	1.51	-0.66**	66,788	1.48	-0.60**
12.2c. Job placement assistance	SATJOBPL	25	1.78	8,411	1.39		22,439	1.36	
12.2d. Peer or other tutoring	SATTUTOR	31	1.36	18,908	1.54		60,482	1.54	
12.2e. Skill labs (writing, math, etc.)	SATLAB	57	1.63	22,879	1.53		64,667	1.53	
12.2f. Child care	SATCHLD	7	1.15	3,179	1.34		8,116	1.30	
12.2g. Financial aid advising	SATFAADV	79	1.90	38,247	1.56	0.57**	107,726	1.54	0.60**
12.2h. Computer lab	SATCOMLB	81	1.22	25,580	1.61	-0.72**	71,414	1.61	-0.74**
12.2i. Student organizations	SATSTORG	75	1.07	16,153	1.49	-0.75**	44,337	1.49	-0.75**
12.2j. Transfer counseling	SATTRADV	31	1.57	18,136	1.48		58,540	1.48	
12.2k. Library resources and services	SATLIB	111	1.33	37,499	1.67	-0.67**	116,425	1.68	-0.70**
12.2I. Services for students with disabilities	SATDISABSVC	24	0.46	6,340	1.53	-1.65**	19,991	1.53	-1.64**
12.2m. Services for active military and veterans	SATMILSVCS	9	0.96	3,972	1.44		12,172	1.46	
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	145	2.64	59,121	2.66		180,300	2.68	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

		Your C	College	Small Colleges			2024 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very					_	_	_		
12.3b. Career counseling	IMPCACOU	142	2.17	58,398	2.33		178,404	2.38	-0.29**
12.3c. Job placement assistance	IMPJOBPL	140	1.87	58,063	2.14	-0.33**	177,368	2.16	-0.36**
12.3d. Peer or other tutoring	IMPTUTOR	142	1.77	58,096	2.17	-0.50**	177,558	2.21	-0.56**
12.3e. Skill labs (writing, math, etc.)	IMPLAB	138	2.11	57,942	2.18		177,156	2.19	
12.3f. Child care	IMPCHLD	138	1.62	57,611	1.78		176,365	1.76	
12.3g. Financial aid advising	IMPFAADV	142	2.47	58,267	2.51		177,970	2.49	
12.3h. Computer lab	IMPCOMLB	141	2.23	58,063	2.14		177,332	2.14	
12.3i. Student organizations	IMPSTORG	143	2.02	57,768	1.96		176,571	1.97	
12.3j. Transfer counseling	IMPTRADV	141	1.80	57,682	2.20	-0.49**	176,450	2.27	-0.58**
12.3k. Library resources and services	IMPLIB	140	2.47	58,273	2.38		177,959	2.42	
12.3I. Services for students with disabilities	IMPDISABSVC	139	1.73	57,904	2.05	-0.35**	177,154	2.04	-0.35**
12.3m. Services for active military and veterans	IMPMILSVCS	139	1.56	57,857	1.93	-0.41**	177,001	1.90	-0.38**
Item 22					·		·		
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times a week , 3 = 3–4 times a week , 4 = More th	an 4 times a week								
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	153	0.40	60,404	0.39		182,680	0.37	

 \ast The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

		Your C	ollege	s	Small Colleges				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this co	llege?								
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely									
23a. Working full-time	WRKFULL	153	1.95	60,123	2.22		181,595	2.28	-0.28**
23b. Caring for dependents	CAREDEP	151	1.65	59,920	1.92		181,072	1.95	-0.28**
23c. Academically unprepared	ACADUNP	151	1.53	59,751	1.75		180,587	1.80	-0.27**
23d. Lack of finances	LACKFIN	152	1.82	59,948	2.41	-0.49**	181,141	2.45	-0.53**
23e. Transfer to a 4-year college or university	TRANSFER	153	1.33	59,946	1.98	-0.56**	181,092	2.09	-0.64**
Item 24		1				1	1		1
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	154	3.16	60,252	3.37		181,896	3.35	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	153	3.42	59,231	3.58		178,028	3.56	
Item 29				·					
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	150	3.30	57,716	3.18		173,158	3.18	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2024 Cohort*

[Weighted]

	Your C	ollege	s	Small Colleges		2024 Cohoi		
Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
HSGPA	148	2.96	54,436	3.12		162,757	3.10	
NUMCLF2F	151	2.76	59,299	1.96	0.52**	178,718	1.84	0.61**
NUMCLOL	149	1.10	58,323	1.23		175,996	1.21	
NUMCLHYB	148	0.76	56,888	0.52		171,596	0.45	0.33**
edits								
TOTCREARND	153	2.79	59,106	2.22	0.39**	178,667	2.19	0.41**
th academic term , 4	= This is my fi	ifth or sixth aca	ademic term ,	5 = I have bee	n enrolled mor	e than six aca	demic terms	
TOTTERMS	153	2.22	59,712	2.57	-0.29**	179,824	2.63	-0.33**
OVRALLEXPER	153	3.36	60,205	3.28		181,176	3.29	
	HSGPA NUMCLF2F NUMCLOL NUMCLHYB MUMCLHYB TOTCREARND	Variable N HSGPA 148 HSGPA 148 NUMCLF2F 151 NUMCLOL 149 NUMCLHYB 148 academic term , 4 = This is my f TOTCREARND 153 TOTTERMS 153	HSGPA 148 2.96 NUMCLF2F 151 2.76 NUMCLOL 149 1.10 NUMCLHYB 148 0.76 edits TOTCREARND 153 2.79 th academic term , 4 = This is my fifth or sixth aca TOTTERMS 153 2.22	Variable N Mean N HSGPA 148 2.96 54,436 HSGPA 148 2.96 54,436 NUMCLF2F 151 2.76 59,299 NUMCLOL 149 1.10 58,323 NUMCLHYB 148 0.76 56,888 TOTCREARND 153 2.79 59,106 TOTTERMS ITAT	Variable N Mean N Mean HSGPA 148 2.96 54,436 3.12 HSGPA 148 2.96 54,436 3.12 NUMCLF2F 151 2.76 59,299 1.96 NUMCLOL 149 1.10 58,323 1.23 NUMCLHYB 148 0.76 56,888 0.52 edits TOTCREARND 153 2.79 59,106 2.22 th academic term , 4 = This is my fifth or sixth academic term , 5 = I have bee TOTTERMS 153 2.22 59,712 2.57	Variable N Mean N Mean Effect HSGPA 148 2.96 54,436 3.12	Variable N Mean N Mean Effect Size** N HSGPA 148 2.96 54,436 3.12 162,757 HSGPA 148 2.96 54,436 3.12 162,757 NUMCLF2F 151 2.76 59,299 1.96 0.52** 178,718 NUMCLOL 149 1.10 58,323 1.23 175,996 NUMCLHYB 148 0.76 56,888 0.52 171,596 edits TOTCREARND 153 2.79 59,106 2.22 0.39** 178,667 th academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six aca TOTTERMS 153 2.22 59,712 2.57 -0.29** 179,824	Variable N Mean N Mean Effect Size** N Mean HSGPA 148 2.96 54,436 3.12 162,757 3.10 HSGPA 148 2.96 54,436 3.12 162,757 3.10 NUMCLF2F 151 2.76 59,299 1.96 0.52** 178,718 1.84 NUMCLOL 149 1.10 58,323 1.23 175,996 1.21 NUMCLHYB 148 0.76 56,888 0.52 171,596 0.45 edits TOTCREARND 153 2.79 59,106 2.22 0.39** 178,667 2.19 th academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms TOTTERMS 153 2.22 59,712 2.57 -0.29** 179,824 2.63

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.